

PRIDE AND TRADITION

1039 South King St
Honolulu, Hawai'i 96814
(808) 594-0400

VISION STATEMENT

At McKinley High School we:
Inspire a passion for learning and a perseverance for excellence
Prepare to meet the challenges of the world
Promote compassion, integrity, and responsibility

MISSION STATEMENT

President William McKinley High School is committed to enriching students' experiences through authentic education opportunities and maintaining a community of mutual respect. We empower students to embrace learning and become engaged citizens.

This handbook belongs to:



NAME



WELCOME



Welcome to President William McKinley High School! Many new learning experiences and friendships await you. The buildings, the traditions, faculty and students all make our school a special place.

Students are responsible to know and understand school, DOE, and BOE policies, and we ask that parents also familiarize themselves with these policies. All possible information cannot be covered in this handbook, but we have made every effort to give students and parents information necessary for a positive learning and work environment. We want students to be responsible in their decision-making and to use the material contained herein to guide their choices.

The administration and the Department of Education reserve the right to make necessary changes in school and student policies throughout the year, as needed. If a major policy change becomes necessary, it will be communicated in writing to students and/or parents as deemed appropriate by the school administration.

Here, at McKinley, we are proud of our standards and honored traditions. With your effort and commitment, McKinley will be a better place. We are “Tiger Born and Tiger Bred.”



SCHOOL HISTORY



McKinley High School was officially established in 1865, as the Fort Street English Day School by Maurice B. Beckwith. In November 1869, the English Day School moved from the basement of the old Fort Street Church to a new stone building on the corner of Fort and School Streets. The Fort Street School later moved to Princess Ruth’s Palace in 1895 and was renamed the Honolulu High School.

In 1907, Honolulu High School moved to the corner of Beretania and Victoria Streets. The school’s name was then changed to President William McKinley High School, after President William McKinley, whose influence brought about the annexation of the Hawaiian Islands to the United States. A statue of President McKinley was commissioned for \$8,000. Completed in New York, the bronze eight-ton statue was shipped to Honolulu and dedicated on February 23, 1911.

With growing enrollment, a new and bigger school was necessary. In 1921, the present site on King Street was acquired through territorial condemnation. In 1923, the school was moved from the Beretania Victoria site to its present location. McKinley High School is proud to be listed on both the State and National Register of Historical Places.

At this time, McKinley had no auditorium, and through the efforts of the McKinley Parent and Teachers Association, a building drive was formulated. In 1927, the Marion McCarrell Scott Auditorium was dedicated. This new auditorium was then the largest theater in Hawai’i.

The school’s swimming pool was the students’ pride of the 1920’s because they played an active part in its construction. Armed with picks, shovels, and determination, the students began the excavation for a pool in 1923. Construction was halted due to a lack of funds. Students solicited the funds from the Honolulu business community and collected the necessary \$12,000 to complete the pool. The pool was completed in 1926 and named in honor of the late Honolulu Mayor Fred Wright.

The appointment of Dr. Miles E. Carey in 1924 as principal opened a new era of leadership. In 1931, Dr. Carey introduced the “core” program, integrating English and social studies classes, to McKinley’s academic program. It was an immediate success and by 1933 the 3,000 students of McKinley were actively enrolled in the core program. The school cafeteria and road encircling the front mall are named after Dr. Miles E. Carey.



SCHOOL HISTORY



The Second World War proved to be a challenge for the students of McKinley. They wanted to do their part in the nation's war effort. A savings bond drive was conducted, and the students responded by buying over \$200,000 in bonds and stamps. Students again raised over \$333,000 in war bonds to cover the cost of a Liberator bomber. In February 1994, the plane, christened "Madame Pele," was presented to the U.S. Air Force.

Just as McKinley's curriculum expanded, the facilities also increased from the original four buildings. In 1959, the Social Studies building was added and named after Chief Justice Wilfred Tsukiyama. In 1961, the award-winning design of the Miles E. Carey cafeteria was completed. With growing interest in the music program, the music building was added in 1962.

In 1964, the students of McKinley petitioned and lobbied the State legislature for a gymnasium. Their efforts paid off as a gymnasium was built in 1964 and is aptly named the Student Council Gymnasium. In 1965, the football field was named the William Wise Field. William Wise coached the football team to the interscholastic championship title of 1947.

McKinley High School is proud of her long-standing traditions. Over the years, they have been proudly and steadfastly maintained by students, teachers, administrators, and alumni of McKinley.

The school colors, black and gold, were selected when McKinley High School was very young. Gold was chosen for McKinley's close association with Hawaiian royalty. In searching for a color to compliment the gold, black was agreed upon. Part of the reason for the selection was that many McKinley graduates continued their education at Princeton University, whose colors are also black and gold. The nickname, "Tigers", was possibly derived from the close association with Princeton.

Other cherished aspects of McKinley's history is the Code of Honor written in 1927 by students to express the high standard of behavior which McKinley students tried to maintain. The original plaque of the code is proudly displayed in the foyer of the Administration building.

Commencement Exercises are traditionally held on campus. Beginning in the 1930's, the growing enrollment in the student body made it increasingly difficult to hold an indoor graduation. For this reason, it was suggested by a faculty member that the ceremony be moved outdoors on the front of the Administration Building. This tradition is still honored today.

A tradition firmly upheld by all McKinley students is the respect given to the oval area surrounding President McKinley's statue. *No one is allowed to walk on the grassy oval.* Only a graduating senior is allowed this privilege of crossing the oval on his or her Commencement Day. Singing "Black and Gold" during the last three minutes of each football game began in the late 1950's to boost pride. This tradition continues and the "Black and Gold" is traditionally sung at all spirit rallies, athletic games, class reunions, and Commencement. "Black and Gold" is so well known that it is often mistaken as the school's Alma Mater.

In 1986, the faculty and alumni formalized and implemented the Hall of Honor recognition program. The Hall of Honor recognizes McKinley's outstanding alumni who have brought honor to the school and community through their achievements and contributions.

These traditions have made McKinley students and alumni proud to be Tigers. Though our school has been modified with the times, our spirit and pride remain constant.

McKinley continues to respect her past and build towards the future.

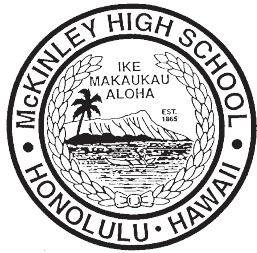


PRIDE AND TRADITION



President William McKinley High is a school rich in traditions. Among these are:

- Lighting of the M during Homecoming Week;
- Standing and singing of the Black and Gold and the Alma Mater at school events;
- Honoring distinguished alumni through the Hall of Honor;
- Displaying the Code of Honor plaque;
- Celebrating President McKinley's birthday and the school's heritage on Black & Gold Day in the last week of January.
- To display our value of unity, we graduate as a class and not as individuals. We came to McKinley from different places, but leave as one family.
- Holding the Commencement Exercises outdoors on the school grounds;
- Only a graduating senior is allowed the privilege of walking on the oval, only on his or her Commencement Day.



President William McKinley High School was officially established in 1865.

Adopted as the official seal of President William McKinley High School in 1927. Designed by Harold S. Hoshina.

BLACK AND GOLD

Black and Gold is waving,
Boys, we're back of you.
Play your way to victory
We'll be ever true.

Eager eyes are watching
Hearts are beating fast.
For McKinley's honor,
Fight, boys, to the last.

*Author unknown.
Established in 1955 as the school
fight song by McKinley students and
Band Director, Dr. Richard S. Lum,
Class of 1944.*

ALMA MATER

Hail, McKinley, Hail!
Hail, McKinley, Hail!
Thy sons and daughters
Sing thy praise
And loyal serve thee all their days,
Alma Mater, thee alone we love,
And thy colors floating high above,
Hail, McKinley, Hail!
All Hail! All Hail!

*Adopted as McKinley Alma Mater in
1923. Written by Edward Himrod and
Major Walter Maygrove.*



VISION OF THE HAWAI'I PUBLIC SCHOOL GRADUATE



All Hawai'i Public School Graduates will:

- Realize individual goals and aspirations;
- Possess attitudes, knowledge, and skills necessary to contribute positively to and complete in a global society;
- Exercise the rights and responsibilities of citizenship; and
- Pursue post-secondary education and/or careers without the need of remediation



GENERAL LEARNER OUTCOMES (GLOs)



- Self-Directed Learner
- Community Contributor
- Complex Thinker
- Quality Producer
- Effective Communicator
- Effective and Ethical User of Technology



TIGER PRIDE



McKinley Tigers are expected to meet the highest standards of personal, ethical and moral conduct possible. These standards require:

- **Personal Responsibility**
In class, on time, and ready to learn
- **Respect**
Respecting others, the school, and yourself
- **Integrity**
Doing the right thing, being honest and trustworthy
- **Determination**
Having perseverance and grit, overcoming obstacles, not afraid of hard work
- **Excellence**
Pursue your very best and stay engaged

Tiger Pride is not arrogance, but rather an appreciation of one's own worth and the worth of others!



DRESS CODE



McKinley High School is committed to providing a safe, friendly, learning environment for our students that reflects the standards of future employers. Attire is not only a reflection of the individual student, but also of the general learning environment; therefore, students have the responsibility to wear clothing that projects a positive attitude of pride in self, school, and the community.

When the type of clothing worn or the way in which it is worn causes distraction or disruption in the school, or creates a health or safety problem, the student wearing such apparel will be asked to change to more appropriate dress.

Here are examples:

- Clothing with suggestive or derogatory pictures, phrases, gang-related apparel, advertising or advocating the use of illegal drugs, alcohol, sex, or violence.
- Over revealing or immodest apparel that is distracting.

A good general “rule of thumb” regarding proper school attire is: If there is any question about an item being inappropriate for school, do not wear it.



PROGRAM CHANGES



Program changes are made for any of the following reasons:

1. The student is over or under qualified for the course according to the specified prerequisites; or
2. The student has already taken the course and received credit for it; or
3. Course is needed to graduate this year; or
4. Registration error; or
5. Administrative directive

Changes made other than the listed reasons may result in a grade penalty of “F” that will appear on the report card and transcript at the discretion of an administrator.

Procedure for program changes:

1. The student sees his/her counselor to submit a program change.
2. Once the counselor approves the change and it has been processed, the student can view the updated schedule in Infinite Campus.
3. Students who would like a hardcopy of the updated schedule can obtain one from the Registrar’s office or their counselor.



IDENTIFICATION CARD AND MEALS



All students are required to have their McKinley High School student identification card on them at all times. The ID must not be altered or defaced. Do not place stickers on your card. IDs are the property of McKinley High School and must be returned upon graduation or release from this school. Cost of replacement for a lost or damaged ID card is \$5.00. The business office will replace faded or cracked IDs due to natural wear and tear. Students are also required to show their ID whenever a school official requests to see it.

The ID is also required for borrowing books, purchasing parking passes, voting in student elections, entering banquets and proms, entering the school library, and for any McKinley High School related activity. If students forget their ID but do not have \$5, the cost can be added to their student account as an obligation to be paid later. A student must have his/her school ID to make deposits.

More info about meals:

- The barcode on the school ID will be scanned; meal price will be deducted from the student's account;
- Deposits should be made into the student account BEFORE meals are purchased.
- Students who are eligible for free meals will not have any money deducted for the first breakfast and lunch meal of the day;
- Students wishing to purchase an ala carte item or a second meal will be refused if they don't have enough money in their account as they will be charged full price regardless of eligibility status;
- When purchasing meals, school IDs that have issues while scanning (id. Unreadable, different users, negative balances, or any problems in general) will be taken up to the Business Office (A101). Students are then required to stop by the Business Office to resolve the issue and retrieve their ID. Students are not required to make a deposit in order to retrieve their ID, however, students who have an outstanding loan (\$5+) at the end of the school year will have their negative balance placed on their student obligation.
- Deposits are made at the Business Office before/after school and recess/lunch (non-instructional times); change will not be given.
- Cash or checks (payable to School Food Services) are accepted.
- Online payments can be made at <http://ezschoolpay.com>

This Institution is an equal opportunity provider.



ATTENDANCE PROCEDURES & POLICIES



School Attendance Policy

The absence of a student from McKinley High School, whether excused or unexcused, has an effect upon the education of a student. The absence not only removes the student from the classroom setting, but also impacts the student's ability to access quality instruction. It is understood that some absences are unavoidable and that most students will make up the work that is missed.

The following procedure for absences is based on the assertions that:

- **Students need to attend school daily and be in class on time to receive the optimum benefits of class instruction.**
- **Unexcused and/or excessive absences and tardies are unacceptable and prevent maximum learning from taking place.**
- **Attendance is everyone's responsibility.**

Definitions:

“Absent” means that the student is not physically present in school for at least half the school day or is absent from each class for at least half of the period from the ending of the tardy bell, unless the student is on an authorized school activity. For purposes of school reporting, students are either present or absent. Teachers should maintain records of excused absences for purposes of make-up work.

“Present” means the student is physically present in school for at least half of the school day or class period.

“Tardy” means the student reports to class after the starting time designated by the school.

“Truant” means the student is absent from school, without authorization from the principal/ administrator or parent/guardian.

Guidelines for Determining Absences:

Excused Absences include:

-Illness / COVID-19 Related Quarantine

- Parent/guardian can write a note for their child if absent for four days or less due to illness
- If the student is ill for five consecutive days, the parent/guardian need to obtain a doctor's note to verify the illness

(con't)

-Funeral Services

- A parent/guardian will provide a note for their child's absence

-Doctor/Dentist Appointment

- A doctor's/dentist's note is required

-Family Court

- A note from Family Court is required

-Authorized School-related activities include, but are not limited to:

- Counselor/administrator appointment
- Treatment in the health room
- Student government-related activities
- Athletics
- Field trips

Unexcused Absences include, but are not limited to:

-Non-school sponsored activities or field trips not approved by school administration

-Family vacations outside of the normally scheduled school break, not approved by the school administration

Guidelines for Determining Tardies:

Excused tardies include:

-Funeral services of family member

- A note for the absence from a parent/guardian

-Doctor/Dentist appointment

- A doctor's/dentist's note is required (doctor's note is only required for 5 days or longer)

-Family Court

- A note from Family Court is required

(con't)

-Student detained by an administrator, counselor, or teacher

- A note from person who detained the student, along with the time, should be presented upon entering

* All other reasons must be reviewed by an administrator before a tardy is considered excused.

Unexcused Tardies include, but are not limited to:

- Oversleeping
- Car trouble
- Missing the bus
- Babysitting
- Dealing with personal business

*** Three unexcused tardies is equivalent to one unexcused absence**

Further Action

The following may occur:

- **1-3 unexcused tardies:** In-class consequence assigned by teacher - verbal warning, detention, parent phone call (required), no credit for missed work, time owed, etc.
- **5 unexcused tardies:** Referral to counselor
- **3 unexcused absences:** Parent informed by teacher
- **5 unexcused absences:** Referral to counselor
- **5+ unexcused absences:** Referral to administration

Required Notes by Parent/Guardian

Parent/guardian should provide a letter upon a student's return to school.

- Student's legal first and last name
 - Date that the note was written
 - Grade level of the student
 - Date/s of absence/s
 - Reason of the absence
 - Phone number/s where the parent/guardian can be reached
 - Parent's/guardian's signature
- * The letter/note must be given to the Attendance Office (Main Office A107) within three days of returning to school. Any letter/note submitted after the third day will not be considered, but will be kept on file.

Guidelines for Determining Truancy

If the student is a habitual truant with 10 unexcused absences, a written notice of the truant student will be mailed to the student's parent/guardian. A referral to Family Court for an investigation as to whether the student shall be considered to be a neglected child or a child in a family in need of services because of habitual truancy and thus subject to the provisions required by law may occur. See *Hawaii Revised Statutes 302A-1132, 302A-1135, and 302A-1136*.

Homework Procedure for Excused Absences

If a student is absent for three or more consecutive days, the parent/guardian may request homework by calling the student's counselor. A 24-hour notice is needed for teachers when a homework request is made. Parents may pick up the homework at the front office (main office) after 3:00 PM of the second day, following the request. Parents/guardians may call the office (808-594-0400) to confirm that there are assignments for the student before coming to pick it up at the school. No make-up work will be provided for class cuts or truant days.

Parents must notify the school in writing as soon as plans for any extended absences due to family vacations, youth camps, and/or sports competition events have been made. The school administration has the discretion to determine if the absences will be excused or unexcused. If student academics are adversely affected and/or if attendance or grades are a concern, parents will be notified. The parent/guardian should then meet with the school administration to discuss educational arrangements. Teachers are required to provide make-up work for excused absences only.



TIGER CODE OF CONDUCT



In order for McKinley students to best prepare for post-secondary experiences as responsible individuals, McKinley Tigers are expected to have:

- **Regular Attendance**

Students are expected to attend school regularly and to attend all classes.

- **Punctuality**

Students are expected to be on time for school and classes.

- **Disciplined Work Habits**

Students are expected to be prepared for and to participate in each class to meet performance standards; to have the class materials that their teachers have indicated are necessary; to complete class work and homework accurately, completely and on-time; and to be prepared for tests and examinations.



- **Respect for Self and Others**

Students are expected to behave with dignity and to treat others with respect and courtesy. Behavior of the individual should not interfere with the rights of others. This includes the use of appropriate language, actions and dress. Students are expected not to harass others verbally, physically, and electronically. Students are expected to come to school free from the influence of alcohol/drugs. Students are expected not to use or possess such substances while under the jurisdiction of the school.

- **Respect for Authority**

Students are expected to comply with all school rules and to obey all laws; and to be obedient and courteous to all adults while they are under the jurisdiction of the school and while participating in school sponsored activities.

- **Respect for Property**

Students are expected to treat all property belonging to the school and to others with care.

- **Freedom from Fear**

Students are expected to contribute to a safe and orderly school environment free from fear; bullying, acts of violence, weapons, and contraband are never acceptable in person or online.

- **Academic Honesty**

The McKinley High School community will demonstrate honesty, and integrity. McKinley students must take pride in their own achievements and must be accountable for their own acts. Students can expect no credit for work that is not their own. Students who plagiarize or cheat intend to deceive. Those found cheating on a test, or helping others cheat, will face serious consequences. These may include failure on the test or even more severe consequences as established by the teacher. Plagiarism, the use of material produced by someone else without acknowledging its source, is a serious academic violation. (con't)



TIGER CODE OF CONDUCT



McKinley High School students are expected to conduct themselves in a manner above reproach. The school's Code of Honor emphasizes Honesty, Industry, Purity, Courage, Brotherhood, and Love. The Code of Honor and General Learner Outcomes (GLOs) help build the understanding of all students and adults that the McKinley High School community values integrity.

We are particularly watchful that this integrity permeates the important learning that takes place at McKinley and all activities connected with the school. Therefore, cheating by McKinley High School students WILL NOT BE TOLERATED.

Cheating includes, but is not limited to:

- Using help from any authorized source (i.e., from another student, book, notes, etc.) during a quiz or test of any kind;
- Providing help to another student during a quiz or test of any kind;
- Obtaining and/or using any part of a quiz or test of any kind without proper authority before taking that test or quiz;
- Providing any kind of false information, oral or written, regarding attendance;
- Changing any answers or grades on an assignment after it has been graded;
- Turning in plagiarized work (including work with any portion; copied from another source, published or unpublished, without identifying the original source);
- Changing any school record or form (including transcripts, grade checks, application forms, hall passes);
- Forging signatures (i.e., parents/guardians, teachers, and other staff members etc.);
- Conducting oneself dishonestly in any sort of competition;
- Submitting any form or written communication which creates a false impression about oneself regarding one's abilities, skills, or accomplishments;
- Using unauthorized school forms/documents;
- Using any unauthorized electronic devices to assist you or others;
- Copying individually assigned homework from a classmate or allowing such homework to be copied.

Any of the behaviors listed above, or any similar behaviors, are subject to appropriate disciplinary action.



STUDENT ACTIVITIES



Co-curricular activities are provided as an enrichment factor for our students' high school experience. Students are encouraged to participate in these activities while balancing their academic studies.

- **DAILY BULLETIN & GOOGLE CLASSROOM**

A student's foremost and primary means of obtaining information is through the daily bulletin & Google Classroom. Ask your teachers to read the bulletin or place the bulletin in an area for your easy access. The bulletin can be accessed online at: www.mckinley.k12.hi.us. You will be invited through your McKinley gmail account to join your grade level Google Classroom to get updated information for upcoming events and activities.



- **CLUBS**

Approximately 25 clubs are chartered at McKinley. Each club functions under its own constitution and must be chartered annually. Clubs are a component of the Student Council, who disseminates information and monitors club responsibilities and activities. Students have the opportunity to join clubs during Club Day. All students are invited and encouraged to familiarize themselves with all of the clubs on Club Day held in August. When you choose to join a club, students are expected to be active and contributing members. Club Presidents attend weekly leadership meetings, called President's Society, to grow in their skills and commitment as leaders.

- **STUDENT LEADERSHIP**

McKinley provides training for student leaders: Student Government, President's Society, and the Center for Tomorrow's Leaders for non-traditional leaders. It is our belief at McKinley High School that when students have a voice, take initiative, and are role models then we will have a positive learning environment with a culture of respect and enthusiasm.



- **HEALTH ROOM**

The health room does not dispense nor have available aspirin, Tylenol, or other medication. Students are permitted to carry their own medication. Health Room hours are from 8:00 a.m. to 3:00 p.m. and are closed during lunch. Students being released during lunch should be referred to a counselor or Vice-Principal.

- **LOST AND FOUND**

Lost and Found is located in the Main Office. All unclaimed articles are discarded/donated at the end of each semester. Textbooks and IDs should be turned in to the Business Office.



STUDENT ACTIVITIES



- **PARKING**

Parking on campus is a privilege. Parking is restricted to the student parking lot and a placard is required. A completed parking request form and the following must be presented at the time the placard is purchased at the Business Office: McKinley ID card, driver's license, automobile registration certificate, insurance card and current safety-check. Students must clear all financial obligations prior to application. There is a parking fee for all decals. The school will not be responsible for damages, vandalism and/or theft of vehicles parked on campus.

- **PARTICIPATION IN GRADE LEVEL ACTIVITIES**

Students may participate in class activities for their grade level. **Grade level standing is determined by accumulation of credits.** (See Graduation Requirements section of the Student Planner.) A student who is ineligible for participation in a grade level activity may file an appeal at least thirty (30) calendar days prior to the event. Students are to see their Vice-Principal with the waiver form. Waiver forms are available in the Student Activities Room.

- **PROM POLICIES**

The school will restrict students with financial obligations from attending the prom (Chapter 57). To attend the function, students must clear all delinquent accounts, return all overdue library books and fulfill any other obligations prior to submitting a prom contract.



There are dress and age requirement policies for all McKinley proms that must be adhered to by all attendees. The specific policies regarding each event will be communicated to the student through an agreement, which must be signed by both parent and student. A valid McKinley I.D. and signed parental agreement form are required for purchase and attendance to the event. All McKinley attendees must present a McKinley I.D. card for admittance. All other guests will need a valid photo I.D. with proof of birthdate for admittance to the event.

- **ASSEMBLIES**

Assemblies are designed to be educational and entertaining experiences from which all students can benefit. At all assemblies and spirit rallies, all students are to sit in their designated sections with their assigned teacher. All headgear, caps, earbuds, cell phones, and sunglasses are to be put away. Absolutely no food or gum chewing is allowed. Students are to show respect during the assemblies, listening considerately and attentively.

- **PARTICIPATION IN COMMENCEMENT CEREMONY**

To participate in the Commencement Ceremony, a student must earn the required credits; turn in a signed parental/student agreement form by the stated due date, and clear all financial obligations (BOE Policy 4540). The contract form has specific rules and deadlines that must be adhered to if a student is planning to participate in the Commencement Ceremony. Remember: Participation in the Commencement Ceremony is a privilege!



ATHLETICS



McKinley is proud of our athletic program consisting of 56 teams in 21 sports, which makes McKinley one of the largest public school athletic programs in the state.

ELIGIBILITY REQUIREMENTS

All students are eligible to try out for any sport. Students participating in the interscholastic program are required to meet the eligibility requirements and follow the rules of the OIA (Oahu Interscholastic Association), HHSAA (Hawaii High School Athletic Association), DOE (Department of Education), and McKinley High School. Ineligible students will not be permitted to participate in any athletic activity.

Academic Progress Reports will be completed by the student every two weeks to determine continued eligibility. Students need to maintain a 2.0 grade point average and no "F" grade in order to continue participation in scheduled games.

Prior to the first scheduled workout, each athlete must have:

1. An annual athletic physical done, and
2. A signed parental permission form.
3. Video Release form

CODE OF TIGERS

Any student participating in a sanctioned OIA sport at McKinley, will be held to the following standards in order to participate as a representative of McKinley High School. Participation in said sports for the following year will be reflective on the standards met at the end of the previous year.

Every week, each student will be checked on whether or not they meet all the Code of Tigers criteria, In order to participate in games and/or events, they would need to maintain ALL the following Code of Tigers criteria:

- 2.0 GPA, no F's or U's in any classes; no forging of grade checks.
- No Chapter 19 (A, B, C and D) offenses.
- No financial obligations.
- Being identified in a posting (photo, video clip, etc.) to a social media site as a willing participant or a bystander in illegal or inappropriate behavior (including cyber-bullying and/or harassment) is a violation of the Code of Tigers.
- Multiple tardies and absences from school daily and weekly

Failure to maintain the Code of Tigers will result in placement in a 1 or 2-week non-participation period (NPP) placement status. If a student is on NPP, s/he will NOT be able to participate in games or events during the 1 or 2-week NPP but will be allowed to practice and participate in team and/or meetings. The student will be able to resume participation after the 1 or 2-week NPP if s/he has met all Code of Tigers criteria on the next 1-week check. If the student does not meet Code of Tigers criteria, the NPP will continue for an additional week and until s/he meets all Code of Tigers criteria.

TIGER CLAWS

- Humility
- Sacrifice
- Believe
- Honor and Integrity
- Passion with Excellence

In addition to the *Code of Tigers*, the McKinley Athletic Department would like all athletes to always be reminded of what it means to represent McKinley High School on and off the playing surface:

A Tiger Athlete: *in everything he/she does (on and off the playing surface)*

--will realize that participating in sports is a privilege and they are a student first and foremost. Graduating and earning good grades will be their #1 priority.

--will behave, study, play, and compete like champions in everything they do.

--will accept full responsibility for the outcome.

--will always show good sportsmanship.

--will be humble in victory and gracious in defeat.

--will be thankful and have a servant's attitude.

--will realize it's all about the TEAM.

STUDENT ATHLETIC PASS

Each student is encouraged to purchase a Student Athletic Pass to cheer on our McKinley athletes. The pass enables the student to get free admission to regular season games and discounted prices in all OIA playoff games. Money from the purchase of passes stays at McKinley High School.



TIGER SPORTS PROGRAM



FALL SPORTS: Tryouts begin in early August

Cheerleading	Coed	JV and Varsity
Cross Country	Boys/Girls	JV and Varsity
Football	Boys	JV and Varsity
Volleyball	Girls	JV and Varsity
Soft Tennis	Boys/Girls	Varsity
Bowling	Boys/Girls	Varsity
Softball	Girls	JV



WINTER SPORTS: Tryouts begin in early November

Baseball	Boys	JV
Basketball	Boys/Girls	JV and Varsity
Soccer	Boys/Girls	JV and Varsity
Swimming	Boys/Girls	JV and Varsity
Wrestling	Boys/Girls	JV and Varsity
Canoe Paddling	Boys/Girls	JV, Varsity, and Coed
Competitive Cheerleading	Coed	JV and Varsity
Tennis	Girls	JV



SPRING SPORTS: Tryouts begin in early February

Softball	Girls	Varsity
Baseball	Boys	Varsity
Golf	Boys/Girls	Varsity
Tennis	Boys/Girls	Varsity
Judo	Boys/Girls	Varsity
Track and Field	Boys/Girls	JV and Varsity
Water Polo	Girls	Varsity
Volleyball	Boys	JV and Varsity

For specific information on each sport, please check the morning bulletin and the bulletin board outside the Athletic Director's office. Also, check the Athletics tab on the McKinley website, Twitter @Tiger_Athletics or Instagram account @mckinley_athletics. Feel free to contact the Athletic Director, Mr. Bob Morikuni for further questions.



COUNSELING AND GUIDANCE



The counselors' offices are located on the first floor of the Administration Building. All counselors are available from 8:00 a.m. until 3:00 p.m. You may stop by their office or email your counselor directly to set up an appointment.

To Assure Graduation in Four Years:

- Know your graduation requirements
- Monitor your credits through your report card;
- Choose your courses purposefully and register on time;
- Give your BEST effort in the classroom: attend, be attentive, do all assignments, ask the teacher for help, attend tutoring sessions.
- Alert your counselor if you need help in resolving a problem that is interfering with your school progress
- Meet with your counselor annually for a credit check.
- Meet with your counselor during the first quarter of your senior year for a copy of your senior letter. The senior letter lists the current credits earned for each subject area. Counselors will review the senior letter and your current class schedule to ascertain that you are registered for the appropriate courses needed for graduation. Meet with your counselor again during the third quarter to update your status.

Prepare for After High School:

- Choose courses with possible careers in mind;
- Choose courses that will prepare you for your post- high options;
- Be active in co-curricular activities, such as student government, clubs, athletics, and community service to add to your personal growth;
- Participate in the college activities arranged by the Post-High Counselor.

Progress Reports and Report Cards

Progress reports are given to the students in 20/20 every mid quarter to inform students of their progress in each of their classes. Students should review their grades and discuss concerns with their teachers and what they can do to improve their situation. Students should share their progress report with their parents to keep them informed. This is not a final grade but rather a way for students and parents to stay updated on their academic progress and be able to focus on any areas that may need further attention.

Report cards are final reports that notify parents of their child's quarter grade for each class. Report cards also indicate a child's attendance record, grade point average, and accumulated credits. Report cards are mailed home in October, January, April and June. Parents who are concerned about their child's progress or grades are encouraged to contact their Counselor.



TIGER TIMETABLE FOR POST HIGH



FRESHMAN YEAR

- take an interest inventory
- talk to family and friends about careers that interest you
- arrange for a career shadowing experience with the Career Services Coordinator
- begin thinking about how your strengths tie in with the career you are interested in
- begin keeping samples of your best work in a file
- take the PSAT in October
- discuss your next year's course selection with your parents and advisory teacher, and counselor
- consider taking an Early College course on campus

SOPHOMORE YEAR

- continue keeping samples of your best work in your files
- attend college and career presentations
- take the PSAT in October
- develop some general career goals
- participate in another job shadowing experience
- take a Running Start course in the summer after sophomore year
- create a resume
- Take an Early College class on campus

JUNIOR YEAR

- attend college fairs in October and April
- continue to attend college and career presentations
- find a part time job or a volunteering position which relates to your career interest
- take the PSAT in October. This is when it counts.
- take the SAT /ACT in the second semester
- be aware of the admissions requirements for the college(s) of your choice
- put together a resume
- take the ASVAB (Armed Services Vocational Aptitude Battery) to give you an idea of your strengths
- register for your 12th grade courses with your career in mind
- meet with the post high counselor
- consider taking dual credit-Running Start or Early College courses
- register online for NCAA Clearing house schools if applicable
- update your resume
- consider the Jumpstart program for your senior year

SENIOR YEAR

- retake the SAT or ACT
- attend college presentations
- select colleges and note all important deadlines on your student planner
- submit college applications before December
- become familiar with the sources of scholarship and financial aid
- update your resume
- complete the FAFSA
- attend the Financial Aid Workshop in with your parents



COLLEGE AND CAREER PLANNING



UNIVERSITY OF HAWAI'I AT MANOA

Minimum High School Requirements:

- 4 credits of English
- 3 credits of Social Studies
- 3 credits of Math (must include Algebra II and Geometry)
- 3 credits of Science (lab sciences)
- 4 credits of College Prep courses
- 5 credits of Electives

Foreign language is highly recommended but not required

Testing

Requirements:

SAT I Verbal 560

SAT I Math 540

ACT Composite 22

Other Requirements:

Grade Point Average: 2.8 or higher

Class Ranking: Top 40%

MAINLAND COLLEGES and UNIVERSITIES

Minimum High School Requirements as listed above and some may require:

Two or more years of foreign language

One year of fine arts

Additional credit in math & science also recommended

Testing

Requirements:

SAT, SAT II, ACT

UNIVERSITY OF HAWAI'I COMMUNITY COLLEGES

All high school graduates or 18 year olds are welcome to apply.



GRADUATION REQUIREMENTS



REQUIRED COURSES	CREDITS
English (includes Expos Writing or AP)	4
Social Studies <i>Includes World History, US History, Modern History of Hawai'i (0.5), and Participation in a Democracy (0.5)</i>	4
Mathematics (includes Alg 1, Geom)	3
Science (includes Biology)	3
Physical Education	1
Health	0.5
Personal Transition Plan	0.5
Fine Arts, World Languages, or Career Technical Education/JROTC*	2 credits
ELECTIVES	6 credits
<u>TOTAL</u>	<u>24 Credits</u>

* Both credits must come from one of the three areas. Credits must be in the same language for World Language. For Career and Technical Education/JROTC, two credits must be in the same CTE Career Pathway and for JROTC two consecutive JROTC courses fulfill CTE two credits for diploma requirements. See your counselor for further clarification.



Promotion Requirements

Grade 9 to 10 must have earned	5 credits
Grade 10 to 11 must have earned	11 credits
Grade 11 to 12 must have earned	17 credits



MCKINLEY HONOR GRADUATES



To qualify, a senior must have a diploma status GPA calculation of 3.500 or better and must earn the Academic Honors recognition certificate and CTE Honors or STEM Honors recognition. All high school courses, including summer school courses, count equally. The student must be graduating from McKinley in the year the award is made. All courses that can be interpreted and credited are to be used for students who transfer within the state system, from the mainland United States, or from a foreign country.

A preliminary list of students eligible to be Honor Graduates shall be made by the Registrar who will consider all grades inclusive of the students' high school career up to the third quarter of the senior year. The Registrar will post an eligibility list in April. A request for appeal must be submitted in writing no later than five days from posting. A list of Honor Graduates will be submitted to the principal after the review of the eligibility list in April.



RECOGNITION CERTIFICATES



In addition to meeting the requirements for the Hawaii High School Diploma, the following must be met to earn each certificate.

Academic Honors	CTE Honors	STEM Honors
<p>Cumulative GPA of 3.0 or above</p> <p>4 credits of Math: The 4th credit beyond Algebra 2 must be earned via the following courses or equivalent Running Start math courses: Algebra 3, Trigonometry, Analytic Geometry, Precalculus, Probability, Statistics, Introduction to College Mathematics, Calculus, AP Calculus, AP Computer Science A, AP Computer Science Principles, IB Math Studies, or IB Math Standard Level.</p> <p>4 credits of Science: Of the four credits, one credit must be in Biology 1 (or equivalent IB Biology; or AP Biology courses); and the other three credits must be lab-based science credits.</p> <p>Two credits minimum must be from AP/IB/Running Start courses (Equivalent to credits for two college courses).</p>	<p>Cumulative GPA of 3.0 or above</p> <p>Completes program of study (2 courses in a program of study).</p> <ul style="list-style-type: none"> • Earn a B or better in each required program of study (coursework). • Meet or exceed proficiency on performance-based assessments for corresponding programs of study. 	<p>Cumulative GPA of 3.0 or above</p> <p>4 credits of Math: The 4th credit beyond Algebra 2 must be earned via the following courses or equivalent Running Start math courses: Algebra 3, Trigonometry, Analytic Geometry, Precalculus, Probability, Statistics, Introduction to College Mathematics, Calculus, AP Calculus, AP Computer Science A, AP Computer Science Principles, IB Math Studies, or IB Math Standard Level.</p> <p>4 credits of Science: Of the four science credits, one credit must be earned in Biology 1 (or equivalent IB Biology; or AP Biology courses); and the other three credits must be lab-based science credits.</p> <p>A STEM Capstone project in one of the approved ACCN courses.</p>

Valedictorians

Valedictorians are those who have achieved at least a GPA of 4.0 and have earned at least one Recognition Certificate above.

BOE Diploma Status

Diploma status is based upon the Q3 BOE GPA calculation to include all completed courses, semester 1 and quarter 3 marks for current year long courses and quarter 3 marks for semester 2 courses. Students who successfully meet the requirements of the BOE Diploma with Honors will be awarded recognition accordingly: 3.000 to 3.5 Cum Laude; 3.501 to 3.8 Magna Cum Laude; 3.801 and above Summa Cum Laude.



2.0 GPA ELIGIBILITY RULE



Board of Education and the Department of Education are committed to promoting academic excellence and achievement. Educators have a responsibility to make every effort to provide academic support and services to help students maintain their grades. Students have a responsibility to make optimal use of all the academic support and services made available to them. Parents, too, have a responsibility to work very closely with their children and the school to help ensure that all necessary support and services are being fully utilized and that the eligibility requirements are being met.

POLICY 4520

The Board of Education is committed to the promotion of high academic achievement. Students participating in co-curricular activities must have at least an overall 2.0 GPA and be passing in courses required for graduation. “Participating” does not include participation in rehearsals, practices, or tryouts. Activities, which are essential and integral in any particular course, are not affected by the policy. The Student Activities Coordinator and Athletic Director have a copy of the complete guidelines.



HAZING POLICY



The Department of Education is responsible for providing an environment, which nurtures the physical, mental, social, and emotional well-being of students.

The practice of hazing, as part of athletics or other co-curricular and school activities, shall not be allowed. Hazing is defined as any conduct or method of initiation into any student organization or activity, whether in school or off-campus, which willfully or recklessly endangers the physical or mental health of any student. Such conduct shall include, but is not limited to, whipping, beating, branding, forced calisthenics, exposure to weather, forced consumption of any food, liquor, beverage, drug or other substance, indecent exposure, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical and/or mental health or safety of any student, or which subjects any student to extreme mental stress including deprivation of sleep or rest, extended isolation, or personal humiliation. Staff shall inform students that hazing will not be tolerated. Students and staff shall not harass others verbally and/or physically. Students and staff shall behave in dignity and treat others with respect and courtesy and honor the right of others. Students and staff found in violation will be subject to counsel and/or disciplinary action.



NONDISCRIMINATION



No public school student shall be excluded from participation in, denied the benefits of, or be subjected to discrimination on account of the student's race, color, national origin, sex, religion handicapped condition in any program or activity of the Department of Education.

If you feel you have been discriminated against in one of the department's educational programs or activities, you are encouraged to bring the matter to the attention of your school principal for discussion and resolution. If the matter cannot be resolved at this level, you are encouraged to make full use of the Department of Education's Civil Rights Complaint Procedures For Students and file a written complaint with your district superintendent's office. Upon receiving your discrimination complaint, your complaint will be addressed in a prompt and fair manner.

Also, this school provides assistance to parents, students, and other parties not proficient in English and who need oral interpretation or written translation assistance.

Continuous Notice of Non-Discrimination

The Hawaii State Department of Education (HIDOE) and its schools do not discriminate on the basis of race, sex, age, color, national origin, religion, or disability in its programs and activities. Please direct inquiries regarding HIDOE nondiscrimination policies as follows:

ADA/Section 504 inquiries

Krysti Sukita, ADA/504 Specialist
Civil Rights Compliance Office
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322 or relay
crco@notes.k12.hi.us

Title VI, Title IX, and other inquiries

Anne Marie Puglisi, Director
Civil Rights Compliance Office
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322 or relay
crco@notes.k12.hi.us



CHAPTER 19



A safe and wholesome environment must exist in order for students to realize their fullest potential. This goal is best achieved by self-discipline. However, when this trait is absent, external rules become necessary. Chapter 19 is a DOE Administrative Rule that applies to “Student Misconduct, Discipline, and Repeating Offenses.” According to Chapter 19, “when a student’s behavior violates established rules of the department, state, or local criminal laws, or the student willfully disobeys legitimate directives of department personnel, the department will take appropriate disciplinary action in accordance with this chapter.”

Types of Misconduct

- **Class A Offense:** Assault; burglary; possession, use, or sale of dangerous drugs; possession or use of dangerous instruments; extortion; sale of intoxicating compounds; possession, use, or sale of marijuana; property damage; sexual offense; terroristic threatening; murder; robbery.
- **Class B Offenses:** Gambling; harassment; disorderly conduct; possession of intoxicating compounds; theft; trespassing; rendering of false alarm.
- **Class C Offenses:** Cutting; insubordination; leaving campus without consent; smoking or use of tobacco substance; truancy; use of laser pen/ laser pointer.
- **Class D Offenses:** Possession or use of contraband; any other conduct prohibited by individual school’s rule.

Actions That May Be Taken

- | | |
|----------------------------|------------------------------------|
| 1. Reprimand/Warning | 6. Suspension 1-10 days |
| 2. Parent Conference | 7. Crisis Suspension |
| 3. Detention | 8. Referral to alternative program |
| 4. In-school suspension | 9. Disciplinary transfer |
| 5. Parent/Police Contacted | 10. Dismissal |

McKinley High School, believes in a safe, secure learning environment, which fosters an attitude of respect for the rights of others. To support this learning environment, McKinley High School promotes a **“ZERO TOLERANCE FOR GANGS AND GANG RELATED ACTIVITIES.”** Therefore, the policy prohibits any gang related involvement and activities at school and/or during school related functions.

Identified gang activity and/or involvement include but not limited to:

- **WEARING**, using, displaying, showing any clothing, emblems, badges, or other items that are evidence of membership in or affiliation with a gang.
- **COMMITTING** any act or using any speech, either verbal or nonverbal (gestures, handshakes, etc.), showing membership in or affiliation with a gang.
- **USING** any speech or committing any act to further the interest of any gang or gang activity, such as soliciting and/or initiating others for membership in any gang; requesting any person to pay for protection or otherwise intimidating or threatening any person.
- **INCITING** other students to act with physical violence upon any other person, and working with others in intimidating, fighting, assaulting, or threatening to assault others.

CONSEQUENCES:

- **CHAPTER 19** to include dismissal from school.



INFORMATION AND TECHNOLOGY SERVICES



LIBRARY SERVICES

The library is open to all students wishing to use library materials from 7:30am to 3:00pm daily. If a student wants admittance when classes are in session, a library pass is needed from a teacher or counselor.

Students must have their McKinley ID card to borrow library materials.

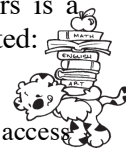
Students with any outstanding library material must clear these obligations before any further loans are allowed. Although no overdue fines are collected, students will be charged for lost library books. Appropriate library behavior for quiet study is expected from all students.

Computers are available in the Library for student use. These computers are connected to the McKinley High School Local Area Network (LAN) and support the educational purposes of McKinley. Students are allowed to print for \$0.10 page black and white. \$0.25 for color printing.

ACCEPTABLE USE POLICY AND COMPUTER ETHICS

Computers are important in today's society and McKinley High School has extensive technological resources for students to use. However, the use of these computers is a privilege and students must use them appropriately. The following uses are prohibited:

- | | |
|--------------------------------------|--|
| 1. Accessing inappropriate materials | 6. Non-school related uses |
| 2. Illegal Activities | 7. Misuse of Passwords/Unauthorized access |
| 3. Violating copyrights | 8. Malicious use/vandalism |
| 4. Plagiarism | 9. Access to chatrooms |
| 5. Copying software | |



The school retains control, custody, and supervision of all computers, networks, and Internet services owned or leased by the school. The school reserves the right to monitor all computer and Internet activity by students. Students have no expectations of privacy in their use of school computers, including email and stored files.

All software needs to be cleared through Tech Support. Individual installations of software are prohibited. Students shall not reveal their names or identifying information on the Internet without prior permission from a supervising teacher. Students should inform their supervising teacher if they access information or messages that are dangerous, inappropriate, or make them uncomfortable in any way.

All McKinley students accessing the Internet from their classroom and Library must have a signed parental permission form. In addition, a video/student work release form must also be signed by the student's parent/guardian. The forms are distributed at the beginning of the school year. Additional forms are available from the front office.

Students must abide by the **Internet Access Regulations of the Department of Education.**

Students found damaging computer equipment will be held responsible for the cost of the repair and/or replacement.



GIFTED AND TALENTED PROGRAM



McKinley High School offers a comprehensive and differentiated curriculum designed for the academically gifted student. The course work will provide students with unique opportunities and challenges. McKinley High School offers the following courses as part of the Gifted and Talented Program:

Honors English	Grades 9 - 10
Honors US History	Grade 10
Honors Biology	Grades 9 - 10
Honors Chemistry	Grades 10 - 12
Advanced Placement Language/Composition	Grade 11
Advanced Placement English Literature	Grade 12
Advanced Placement Biology	Grade 11 - 12
Advanced Placement Chemistry	Grades 11 - 12
Advanced Placement Calculus AB/BC	Grades 11 - 12
Advanced Placement Precalculus	Grades 10 - 12
Advanced Placement Psychology	Grades 11 - 12
Advanced Placement Comp Sci Principles	Grades 10 - 11
Advanced Placement Comp Sci A	Grades 11 - 12
Advanced Placement US History	Grades 11 - 12

Students enrolled in an Honors or Advanced Placement class must be committed to the challenges these courses present.



SCHOOL-TO-CAREER



McKinley's School-To-Career (STC) effort is a work in progress with some academies/small learning communities established or partially established. The school continues to work with businesses in the community to provide learning opportunities that are relevant, focused and applicable for post-secondary education and/or immediate employment.

McKinley's STC vision is to build public-private partnerships that link education, the workplace, and community to empower students to achieve the highest potential as informed, responsible, and productive members of our island, national and global societies.

A few of the established STC programs are the Academies in Engineering, Finance, and Hospitality and Tourism. Other similar programs are in Digital Media, Graphics, Culinary and Health Services.

The six academies that McKinley focuses on are listed here.



CAREER ACADEMIES



Tiger Media Learning Center Academy

Occupations in this path are related to the humanities and the performing visual, literary, media arts. These may include graphics, digital media, design, journalism, public relations and advertising.



McKinley Business Academy

Occupations in this path are related to the business environment. These may include entrepreneurship, sales, marketing, computer/information systems, finance, accounting, personnel, economics, management, administrative support and travel/hospitality.



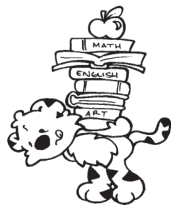
Academy of Health Services

Occupations in this path are related to the promotion of health and the treatment of disease. These may include research, prevention, and related technologies.



STEM Academy

Occupations in this path are related to the technologies necessary to design, develop, install, or maintain physical systems. These may include engineering, manufacturing, construction services, telecommunications, environmental protection and related technologies.



Global Academy

The Global Academy offers students the opportunity to pursue non-CTE pathways. These include ART, Music, JROTC, and World Languages.

Freshman Houses

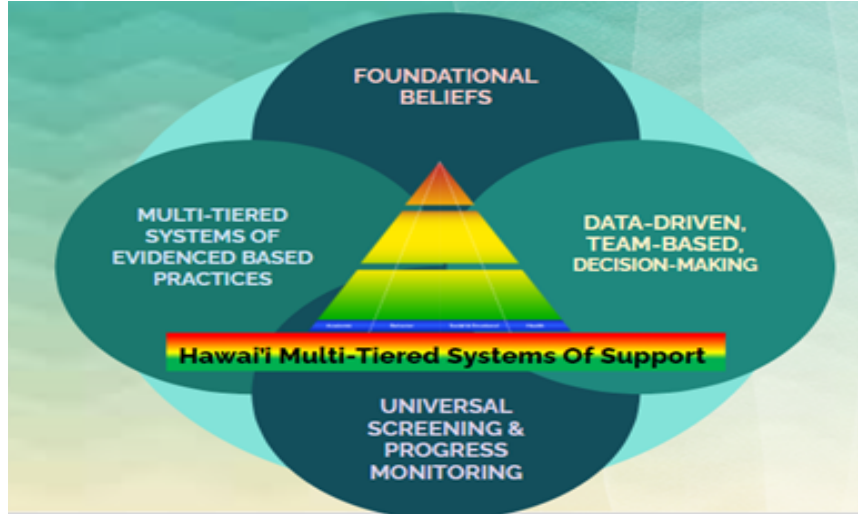
McKinley's Freshman Houses are groups of 9th grade students who share common teachers for the subject areas of: Language Arts, Math, Science, Social Studies, and Study Skills/PE. The intent of each House is to assist with the transition to high school and to personalize the high school experience through its own academic interventions, social activities, and other extracurricular activities of the larger school.



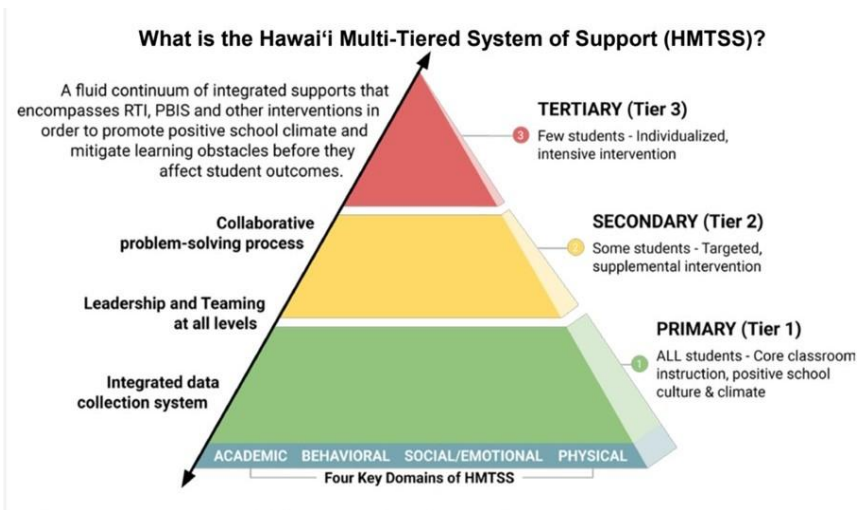
HAWAII MULTI-TIERED SUPPORT SYSTEM



The foundation of Hawai'i Department of Education's (HIDOE) learning design is a system built on equity and excellence. Hawaii Multi-tiered System of System (HMTSS) assists in ensuring a school's learning design is equitable and fosters excellent outcomes for all of our students.



HMTSS Core Components
<p align="center"><u>Core Component 1: Foundational beliefs</u></p> <p align="center"><i>“Establishing what we believe”</i></p>
<p align="center"><u>Core Component 2: Data-driven, team-based decision-making</u></p> <p align="center"><i>“Making sound choices based on the right information”</i></p>
<p align="center"><u>Core Component 3: Universal screening and progress monitoring</u></p> <p align="center"><i>“Knowing our students”</i></p>
<p align="center"><u>Core Component 4: Multi-tiered system of evidence-based practices</u></p> <p align="center"><i>“Coordinating resources to meet the needs of all students”</i></p>



A Comprehensive System

- The continuum of integrated tiered supports is comprehensive and organized across four domains (**academic, behavioral, social and emotional, and physical**) that addresses the needs of the whole child, to ensure equitable access to resources for all students.
- This multi-tiered system of support provides a guiding framework for McKinley High school teachers and staff to collaborate and work as a team to remove barriers to learning at the systems level, use evidenced-based practices to support the whole child along a tiered continuum, and make decisions for targeted and intensive interventions based on data.

Domain	Academic	Behavior	Social and Emotional Health	Physical Health
TIER 1	Core curricula and instruction	Schoolwide behavioral expectations and supports	SEL curricula and integration with curriculum practices, and instruction	Physical education, health curricular Wellness guidelines Safe, secure, and healthy physical environment
TIER 2	Support for targeted academic needs	Support for targeted behavioral needs	Support for targeted social and emotional instruction and needs	Support and accommodations for targeted physical needs
TIER 3	Intensive, individualized support for academic needs	Intensive, individualized support for behavioral needs	Intensive, individualized support for social and emotional needs	Intensive, individualized support for physical needs

**WHOM DO I CALL?****WHERE DO I GO?****Absences****For absences more than three days,
call your counselor****Athletic Program & Events****Athletic Director****Bus Passes****Business Office (after school only)****Class/Club Activities****Student Activities Coordinator****College & Career Information****Post High School Counselor****Commencement Information****Student Activities Coordinator****Concerns about Class Work****It is advisable to talk directly to the
teacher. Or call your child's
counselor****Emergencies/ Crisis****Main Office. Emergencies only
please. This is not to be used for
personal messages or reminders. We
do not have message runners.****Fees, Delinquent Accounts****Business Office****Financial Aid Information****Post High School Counselor****Geographic Exceptions****Registrar****Graduation Requirements****Counselor**

**WHOM DO I CALL?****WHERE DO I GO?**

ID Cards	Business Office
Lost and Found	Main Office
Lunch & Breakfast Accounts	Business Office (before school)
Off-Campus Passes	Counselor
Official Transcript Requests	Registrar
Problems of a Personal Nature	Counselor
SAT/PSAT/ACT Information	Testing Counselor
Scholarship Information	Post High School Counselor
School Mental Health Services	Student Services Coordinator
Student Parking Passes	Business Office
Theft, Vandalism, Harassment	Main Office
Tutoring Services	Counselor or NHS Advisor
Visitor Passes	Main Office
Waivers for Class Activities	Student Activities Coordinator
Work Permits	College and Career Center
Yearbook/Pinion Business	Publications Teacher



SCHOOLWIDE COMPACT FOR LEARNING



The School-wide Compact for Learning is an agreement among the students, parents, teachers, and administrators of McKinley High School to share the responsibilities for improved student achievement. A compact like the one exhibited below will be sent to each household for student and parent signatures.

As a student, to successfully graduate from President William McKinley High School, I will:



- Attend school regularly; including being on time for class, prepared to work;
- Complete assigned work on time;
- Work towards Common Core State Standards (CCSS), Hawai'i Content & Performance Standards (HCPS III) and General Learner Outcomes (GLOs);
- Complete all required and elective courses and graduate on time;
- Have a positive attitude toward self, others, school and learning;
- Abide by the rules of the school and show respect for others.

As a parent, to support my child to graduate successfully and on time, I will:



- See that my child attends school regularly;
- Communicate with my child's teachers and counselors as needed;
- Support my child's progress towards achieving CCSS, HCPS III and GLOs;
- Support my child to complete assigned work on time;
- Encourage my child to do his/her best and provide assistance as needed.

As a teacher, to provide the best education possible for each child, I will:



- Provide a nurturing environment conducive to learning;
- Communicate and work with families to enhance student learning and progress;
- Provide curriculum and activities that assist students in meeting CCSS, HCPS III and GLOs;
- Understand and respect the cultural differences of students and their families;
- Assist students in the development of a sense of personal and civic responsibility.

As an administrator, to provide a safe and conducive learning environment, I will:



- Provide an environment that promotes positive communication among teachers, parents, students, support staff, community and administration;
- Create a safe, clean, and secure campus;
- Support efforts that benefit the students in meeting CCSS, HCPS III and GLOs;
- Encourage parental and community support to optimize learning;



SCHOOL YEAR 2023-2024



AUGUST

- 5 Freshman Orientation
- 6 **ALL STUDENTS
REPORT TO SCHOOL**
- 9 Welcome Back Assembly
- 16 Statehood Day Holiday
- 28 Open House

SEPTEMBER

- 2 Labor Day Holiday
- 30 Begin Homecoming Week

OCTOBER

- 4 or 5 Homecoming Game
- 7-11 **FALL BREAK**
- 15 **ALL STUDENTS
REPORT TO SCHOOL
Second Quarter Begins**

NOVEMBER

- 5 Election Day
- 11 Veteran's Day Holiday
- 28-29 Thanksgiving Holiday

DECEMBER

- 23 **WINTER BREAK
BEGINS**

JANUARY

- 7 **ALL STUDENTS REPORT
Second Semester Begins**
- 20 Martin Luther King, Jr. Day
- 27-31 Black and Gold Week/Hall of Honor

FEBRUARY

- 17 Presidents' Day Holiday

MARCH

- 17-21 Spring Break
- 24 **ALL STUDENTS REPORT
4th Quarter Begins**
- 26 Kuhio Day Observance

APRIL

- 18 Good Friday

MAY

- 25 Commencement Exercises
- 30 Last Day for Students



20/20



The 30-minute block after the second period of each day is designated as McKinley's 20/20 period. This block of time is used to address student achievement and SEL. In addition, students also earn their Personal Transition Plan (PTP) credit through this class.

Study Hall

The 30-minute time block after period 6/7 is designated to support students to increase their academic achievement. This time should be used to see teachers for additional help and/or tutoring. All teachers are required to be available at this time.

I have read and understand the contents of this handbook and will use it as a resource.

Student's name (print)

Student's signature

Date

Parent's name (print)

Parent's signature

Date