

McKinley High School
Addendum to Schoolwide Action Plan, 3/2001

Monitoring/Reporting of Action Plan Activities

The Standards Implementation Design Plans/ Schoolwide Action Plan will be instrumental in helping McKinley High School maintain ongoing and consistent improvement in student achievement. While the plan is subject to modification emanating from assessment of the success of implementation activities as they occur, the school must be held accountable to the plan developed in order to assure higher levels of achievement for students.

This accountability will be achieved by:

- monitoring of implementation and successful completion of specific action activities at the school. Data related to student achievement and attainment of standards will be shared with faculty on an ongoing basis to allow for necessary adjustments in both schoolwide action plan activities, departmental instructional strategies in reading/writing, and implementation of advisor-advisee.
- annual reporting of the school's progress in student achievement to include stakeholder groups in addition to faculty and staff. Vehicles to be used for this extended reporting will include the PTSA board, the SCBM council, the PTSA Newsletter, and the advisory councils of various programs.

Development of Resource Management Plan

A Resource Management Plan will be necessary to ensure that resources are allocated and used efficiently and productively. During the spring of 2001 an ad hoc group led by the principal and vice-principal in charge of finances will develop a plan which includes:

- how resources will be allocated
- determination of priorities in staff development
- parameters by which funds will be both awarded and spent, based on student assessment data based on classroom assessment and alignment with schoolwide directions (i.e., work with student attainment of standards and McKinley High School ESLRs.)

Development of System for Schoolwide Data Collection

A body of schoolwide data will need to be established and maintained to support all school improvement efforts at the school. The collection of data will provide information about:

- School profile (student enrollment, ethnicity, transiency,
- Community profile
- Student achievement (student failure rate, statewide testing, other standardized test data such as SAT I/II, ACT, student recognition programs)
- Student conduct (attendance, disciplinary data such as suspension rates)
- Graduated data
- Other data from specific schoolwide programs (i.e., Smaller Learning Communities)

The establishment of a collection of schoolwide data also includes use of data for decision-making, which includes monitoring overall student progress, evaluating effectiveness of programs on campus, informing decisions about students' needs, both with regards to instruction and support necessary for optimum achievement. In addition, some of the sources of student data listed above, will need to be disaggregated to identify needs of specific student needs.

In order to maximize the effectiveness of data-driven decision-making, the following considerations will need to become a part of the data collection system:

- identification of appropriate group(s) to identify data needed, analyze data,
- identification of information needed, sources of this information, and collection of data
- use of data analysis for various purposes (define student needs, professional development, and program needs, implement necessary procedures)
- communication of findings from data and resulting steps